



# **DORAL LEADERSHIP INSTITUTE**

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# **DORAL COLLEGE**

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Quick Guide  
2024-2025



## A NOTE TO DLI PARTICIPANTS:

Welcome back! We're absolutely delighted to continue our journey with the Doral Leadership Institute Community for the 2024-2025 academic year. As your close partner, Doral College is here to support you every step of the way. Our comprehensive course options are designed with your needs in mind, grounded in the latest best practices to help you thrive at every stage of your career.

Whether you're just starting out and earning your initial certification, expanding your teaching potential with additional endorsements, or meeting new recertification requirements, our courses offer the quality and flexibility you need to achieve your professional goals.

To ensure you have the best possible experience with us, please keep the following guidelines in mind:

- First-time participants must apply for admission to Doral College in addition to registering for courses on Frontline. To apply, visit <https://doral.edu/apply>.
- Frontline is a separate portal from Doral College's systems utilized by DLI to maintain professional learning records. As a result, selecting courses on Frontline begins the course registration process, but does not automatically enroll you in the selected courses. Enrollment requests are manually completed on the College end after the Frontline registration window has closed. For assistance with Frontline registration, DLI participants should reach out to their school's professional learning liaison.
- DLI participants should review and familiarize themselves with the DLI Policies and Procedures found at <https://doral.edu/dli> prior to registering for courses to ensure a smooth registration process.
- DLI participants who wish to drop a course after the Frontline registration period has closed must email the DC Student Affairs Help Desk at [studentaffairs@doral.edu](mailto:studentaffairs@doral.edu) with their request, as indicated in the DLI Policies and Procedures, to ensure they are properly dropped. Students should submit these requests by published deadlines.
- Doral College awards academic credit rather than master plan points. For the purposes of recertification, one (1) college credit is equal 20 master plan points. (MPPs). Credit earned will be reflected on your college transcript, which may be ordered via the College website, but will not appear as master plan points on Frontline.

Alongside this note, we have published a list of important dates and tentative course offerings for each term throughout the year. Please remember that all offerings are subject change and depend on enrollment minimums. For the most up-to-date course information, always refer to the offerings published in Frontline. Should you have any questions, please contact us at [studentaffairs@doral.edu](mailto:studentaffairs@doral.edu).

On another note, we'd like to remind you that Doral College offers much more than just professional learning! In addition to our associate's and bachelor's degrees, we're thrilled to announce our newly launched graduate program – a Master of Education in Educational Leadership. For more information on all our programs, please visit [doral.edu](http://doral.edu). We hope you'll keep us in mind as you plan the future of your career.

We wish you a successful 2024–2025 academic year and look forward to supporting you in achieving your professional learning goals!

Warmly,

The  Team



## 2024-2025 IMPORTANT CALENDAR DATES

### Fall A Term Dates

Proposed Registration Window:

7/29/24 to 8/18/24

Courses Begin:  
8/26/24

Last Day to Drop Grace:  
9/6/24

Last Day to Withdraw:  
11/1/24

Courses End:  
12/13/24

### Fall B Term Dates

Proposed Registration Window:

7/29/24 to 8/18/24

Courses Begin:  
8/26/24

Last Day to Drop Grace:  
9/6/24

Last Day to Withdraw:  
9/27/24

Courses End:  
10/18/24

### Fall C Term Dates

Proposed Registration Window:

9/3/24 to 10/06/24

Courses Begin:  
10/21/24

Last Day to Drop Grace:  
10/30/24

Last Day to Withdraw:  
12/2/24

Courses End:  
12/20/24

### Spring A Term Dates

Proposed Registration Window:

10/28/24 to 12/08/25

Courses Begin:  
1/13/25

Last Day to Drop Grace:  
1/24/25

Last Day to Withdraw:  
3/21/25

Courses End:  
5/2/25

### Spring B Term Dates

Proposed Registration Window:

1/21/25 to 2/23/25

Courses Begin:  
3/10/25

Last Day to Drop Grace:  
3/19/25

Last Day to Withdraw:  
4/11/25

Courses End:  
5/9/25

### Spring C Term Dates

Proposed Registration Window:

1/21/25 to 2/23/25

Courses Begin:  
3/10/25

Last Day to Drop Grace:  
3/19/25

Last Day to Withdraw:  
4/11/25

Courses End:  
5/9/25

### Summer Term Dates

Proposed Registration Window:

4/28/25 to 5/25/25

Courses Begin:  
6/09/25

Last Day to Drop Grace:  
6/20/25

Last Day to Withdraw:  
7/5/25

Courses End:  
7/18/25



## DORAL COLLEGE/DLI 2024-2025 COURSE OFFERINGS

<b>FALL 2024</b>	<b>Course</b>	<b>Course Name</b>	<b>Student Population</b>
<b>Fall A</b>			
	<b>DEP 2004</b>	Human Growth and Development	Initial Certification/ Recertification
	<b>EDF 2005</b>	Introduction to Education	Recertification
	<b>EDF 2085</b>	Teaching Diverse Populations	Recertification
<b>Fall B</b>			
	<b>EDG 3321</b>	Managing the Teaching Environment	EPI/ Initial Certification / Recertification
	<b>EEX 3070</b>	Teaching Students with Exceptionalities in an Inclusion Setting	Recertification
	<b>EGI 4230</b>	Curriculum and Educational Strategies for the Gifted	Gifted endorsement
	<b>MAE 4310</b>	Content and Methods of Teaching Elementary Math	Recertification
	<b>RED 4044</b>	Teaching Foundations of Reading Instruction & Application of Research-Based Instructional Practices	EPI Initial Certification /
	<b>RED 4112</b>	Content and Methods of Teaching Elementary Reading	Recertification
	<b>RED 4241</b>	Application of Research-Based Instructional Practices	Reading endorsement
	<b>RED 4654</b>	Foundations of Assessment & Applications of Differentiated Instruction	EPI
	<b>SCE 4310</b>	Content and Methods of Teaching Elementary Science	Recertification
	<b>TSL 3240</b>	Applied Linguistics	ESOL endorsement & META
<b>Fall C</b>			
	<b>EDF 3430</b>	Measurement, Evaluation, and Assessment in Education	EPI/ Initial Certification / Recertification
	<b>EDG 4343</b>	Instructional Strategies	EPI/ Initial Certification
	<b>EEX 3134</b>	Understanding dyslexia to promote effective reading practices	Recertification
	<b>EGI 4050</b>	Nature and Needs of Gifted Students	Gifted endorsement
	<b>RED 4041</b>	Teaching Foundations of Reading Instruction	Reading endorsement
	<b>RED 4541</b>	Foundations of Assessment	Reading endorsement
	<b>RED 4854</b>	Reading Practicum	EPI/ Reading Endorsement
	<b>TSL 3080</b>	ESOL Issues: Principles and Practices I	Initial Cert/ META requirement
	<b>TSL 3520</b>	Cultural Dimensions of ESOL	ESOL endorsement



<b>SPRING 2025</b>	<b>Course</b>	<b>Course Name</b>	<b>Student Population</b>
<b>Spring A</b>			
	<b>DEP 2004</b>	Human Growth and Development	Initial Certification/ Recertification
	<b>EME 2040</b>	Introduction to Technology for Educators	Recertification
<b>Spring B</b>			
	<b>EDG 4343</b>	Instructional Strategies	EPI/ Initial Certification / Recertification
	<b>EGI 4244</b>	Educating Special Populations of Gifted Students	Gifted endorsement
	<b>RED 3391</b>	Language Literacy	Recertification
	<b>RED 4044</b>	Teaching Foundations of Reading Instruction & Application of Research-Based Instructional Practices	EPI
	<b>RED 4241</b>	Application of Research-Based Instructional Practices	Reading endorsement
	<b>RED 4344</b>	Foundations and Applications of Differentiated Instruction	Reading endorsement
	<b>RED 4392</b>	Content & Methods of Teaching Intermediate Literacy	Initial Certification/ Recertification
	<b>RED 4541</b>	Foundations of Assessment	Reading endorsement
	<b>RED 4654</b>	Foundations of Assessment & Applications of Differentiated Instruction	EPI
	<b>SSE 4118</b>	Content & Methods of Teaching Elementary Social Studies	Recertification
	<b>TSL 4140</b>	TESOL Curriculum and Materials	ESOL endorsement
	<b>TSL 4340</b>	TESOL Methods	Initial Certification / ESOL Endorsement / META
<b>Spring C</b>			
	<b>ARE 3313</b>	Content & Methods of Teaching Elementary Art	Recertification
	<b>EDF 3430</b>	Measurement, Evaluation, and Assessment in Education	EPI/ Initial Certification / Recertification
	<b>EDG 3321</b>	Managing the Teaching Environment	EPI/ Initial Certification / Recertification
	<b>EEX 3227</b>	Instructional Strategies for Teaching Students with Disabilities	SWD requirement for recertification
	<b>EEX 3134</b>	Understanding dyslexia to promote effective reading practices	Combined SWD / Reading requirement for recertification
	<b>EGI 4301</b>	Theory and Development of Creativity	Gifted endorsement
	<b>RED 4112</b>	Content and Methods of Teaching Elementary Reading	Initial Certification / Recertification
	<b>RED 4854</b>	Reading Practicum	EPI / Reading Endorsement
	<b>SCE 4310</b>	Content and Methods of Teaching Elementary Science	Recertification
	<b>TSL 3240</b>	Applied Linguistics	ESOL endorsement
	<b>TSL 4441</b>	TESOL Testing and Evaluation	ESOL endorsement



<b>SUMMER 2025</b>	<b>Course</b>	<b>Course Name</b>	<b>Student Population</b>
	<b>DEP 2004</b>	Human Growth and Development	Initial Certification
	<b>EDF 2005</b>	Introduction to Education	Recertification
	<b>EDG 4343</b>	Instructional Strategies	EPI/ Initial Certification / Recertification
	<b>EDP 2002</b>	Educational Psychology	Recertification
	<b>EEX 3134</b>	Understanding dyslexia to promote effective reading practices	Combined SWD / Reading requirement for recertification
	<b>EGI 4410</b>	Guidance and Counseling of Gifted Students	Gifted endorsement
	<b>HLP 3722</b>	Content & Methods of Teaching Elementary Health & P.E.	Recertification
	<b>MUE 3210</b>	Content & Methods of Teaching Elementary Music	Recertification
	<b>RED 4041</b>	Teaching Foundations of Reading Instruction	Reading endorsement
	<b>TSL 4340</b>	TESOL Methods	ESOL endorsement

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